

OSSE Secondary Transition Compliance Monitoring Tool (8/31/2012)

Student Name (Last, First)

Name of LEA

Record Review Completed By

Student ID

Name of School

Date of Record Review

Student Date of Birth

Item # Regulation/ Authority	Item Text	Response Criteria	Y	N	N A	Corrective Actions: Student Level and Additional LEA Level
STR -1 §300.320(b)	There is an appropriate measurable postsecondary goal that addresses education OR training after high school.	Yes = The IEP contains at least one appropriate postsecondary goal in the area of education or training that is: <ul style="list-style-type: none"> • Measurable • Aligns with PLOP AND • Aligns with assessment results No = The IEP does not contain a postsecondary goal in the area of education or training or the goal is not measureable or the goal does not align with present levels of performance and assessment results.				Convene IEP team to develop appropriate goal. LEA must demonstrate 100% compliance on next quarterly review.
STR – 2 §300.320(b)	There is an appropriate measurable postsecondary goal that addresses employment after high school.	Yes = The IEP contains at least one appropriate postsecondary goal in the area of employment that is: <ul style="list-style-type: none"> • Measurable • Aligns with PLOP AND • Aligns with assessment results No = The IEP does not contain a postsecondary goal in the area of employment or the goal is not measureable or the goal does not align with present levels of performance and assessment results.				Convene IEP team to develop appropriate goal. LEA must demonstrate 100% compliance on next quarterly review.

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STR - 3 §300.320(b)	If needed, there is an appropriate measurable postsecondary goal that addresses independent living.	<p>Yes = The IEP contains at least one appropriate postsecondary goal in the area of independent living that is:</p> <ul style="list-style-type: none"> • Measurable • Aligns with PLOP AND • Aligns with assessment results <p>No = The IEP does not contain a postsecondary goal in the area of independent living or the goal is not measureable or the goal does not align with present levels of performance and assessment results.</p> <p>NA = An independent living goal is not appropriate for the student.</p>				<p>Convene IEP team to develop appropriate goal.</p> <p>LEA must demonstrate 100% compliance on next quarterly review.</p>
STR - 4 §300.320(b)	Postsecondary goal(s) are updated annually.	<p>Yes = The file contains evidence that postsecondary goals were updated within the past year. (Or, this is the first IEP for the student which contains transition goals.)</p> <p>No = There is no evidence that the postsecondary goals have been updated within the past year.</p>				<p>Convene IEP team to develop appropriate goal.</p> <p>LEA must demonstrate 100% compliance on next quarterly review.</p>
STR - 5 §300.320(b)	Postsecondary goal(s) are based on age appropriate transition assessments.	<p>Yes = The file contains documentation that age appropriate transition assessment(s) were used (date administered and results listed) to develop student's postsecondary goals.</p> <p>No = The file does NOT contain documentation that age appropriate transition assessment(s) were used to develop student's postsecondary goals.</p>				<p>Conduct age appropriate transition assessment(s) and convene IEP meeting to review results.</p> <p>LEA must demonstrate 100% compliance on next quarterly review.</p>
STR - 6 §300.320	There are transition services in the IEP that will assist the student to meet postsecondary goal(s).	<p>Yes = Transition services are present in the IEP.</p> <p>No = Transition services are NOT present in the IEP.</p>				<p>Convene IEP meeting to identify transition services.</p> <p>LEA must demonstrate 100% compliance on next quarterly review.</p>
STR - 7 §300.320(b)(2)	Transition services include courses of study that will enable the student to meet postsecondary goal(s).	<p>Yes = Courses of study are included in the transition services.</p> <p>No = Courses of study are NOT included in the transition services.</p>				<p>Convene IEP meeting to identify transition services, including courses of study.</p> <p>LEA must demonstrate 100% compliance on next quarterly review.</p>

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<p>STR - 8</p> <p>§300.321(b)</p>	<p>There is evidence that the student was invited to the IEP meeting.</p>	<p>Yes = File contains the student's invitation to the IEP meeting.</p> <p>No = File does NOT contain the student's invitation to the IEP meeting.</p>				<p>In student's next annual IEP, invite and document the invitation of, the student to the IEP meeting.</p> <p>LEA must demonstrate 100% compliance on next quarterly review.</p>
<p>STR - 9</p> <p>§300.321(b)</p>	<p>If appropriate, there is evidence that a representative of any participating agency was invited to the IEP team meeting WITH the prior consent of the parent or student who has reached the age of majority.</p>	<p>Yes = File contains evidence that a representative from a participating agency was invited to the IEP meeting AND parent/student consent for inviting participating agency was obtained.</p> <p>No = One or both of the following documentation was NOT found:</p> <ul style="list-style-type: none"> - IEP invitation to representative from participating agency, - parent/student consent to invite representative from participating agency. <p>NA = No participating agency appropriate. (If no transition services listed and are likely to be provided/paid for by an outside agency, then NA.)</p>				<p>If appropriate in student's next annual IEP, there is evidence that a representative of any participating agency was invited to the IEP meeting with prior consent of parent or student (who has reached the age of majority).</p> <p>LEA must demonstrate 100% compliance on next quarterly review.</p>